



Geo 03 Rubric: Population

Student Name: _____

Class: _____

Date: _____

Australian Curriculum:

General Capabilities: Geographical knowledge, and understanding, geographical inquiry and skills

Strands	Criteria				
	4	3	2	1	0
Geographical inquiry and skills	Q1 Most appropriate technique for showing population distribution on the mental map; very neat map with all appropriate geographic conventions.	Q1 Suitable technique for showing population distribution on the mental map; neat map with some geographic conventions.	Q1 Somewhat appropriate technique for showing population distribution on the mental map; incomplete map with few geographic conventions.	Q1 Inappropriate technique for showing population distribution on the mental map; untidy map with no geographic conventions.	Q1 The mental map of population distribution not attempted.
	Q2 Excellent understanding of the issues associated with the representation of data	Q2 Understands issues associated with the representation of data.	Q2 Some understanding of issues associated with the representation of data.	Q2 Little understanding of the issues associated with the representation of data.	Q2 Not attempted.
Geographical Knowledge and Understanding	Q1 Accurate representation of the distribution of population in Australia on mental map	Q1 Fairly accurate representation of the distribution of population in Australia on mental map	Q1 Some similarity to the distribution of population in Australia on mental map	Q1 Little similarity to the distribution of population in Australia on mental map	Q1 The mental map of population distribution not attempted.
	Q3 Very clearly describes population distribution and refers to appropriate statistics and relevant places on the map.	Q3 Clearly describes population distribution and refers to appropriate statistics and places on the map.	Q3 Describes population distribution with limited reference to statistics and places.	Q3 Describes population distribution briefly with no reference to statistics or places on the map.	Q3 Description not attempted
	Q4 Very detailed brainstorm with a range of appropriate factors.	Q4 Detailed brainstorm with appropriate factors.	Q4 Relevant brainstorm but also includes inappropriate information.	Q4 Lacks detail in brainstorm and includes inappropriate information	Q4 Brainstorm not attempted
	Q5a Appropriate and accurate classification of factors and recognises factors which fall into one or more categories.	Q5a Generally appropriate classification of factors and recognises factors which fall into one or more categories.	Q5a Fairly accurate classification of factors and recognises a few factors which fall into one or more categories.	Q5a Limited classification of factors and does not recognise factors which fall into more than one category.	Q5a Classification not attempted
	Q5b Very clear understanding of how one factor influences population distribution using appropriate geographical language.	Q5b Clear understanding of how one factor influences population distribution using some geographical language.	Q5b Some understanding of how one factor influences population distribution but uses very little geographical language	Q5b Lacks understanding of how one factor influences population distribution and no use of appropriate geographical language.	Q5b Explanation of factors not attempted

Teacher Comments:

Extension Completed:

Yes/No

FINAL MARK: /28